



Essex Teacher Training

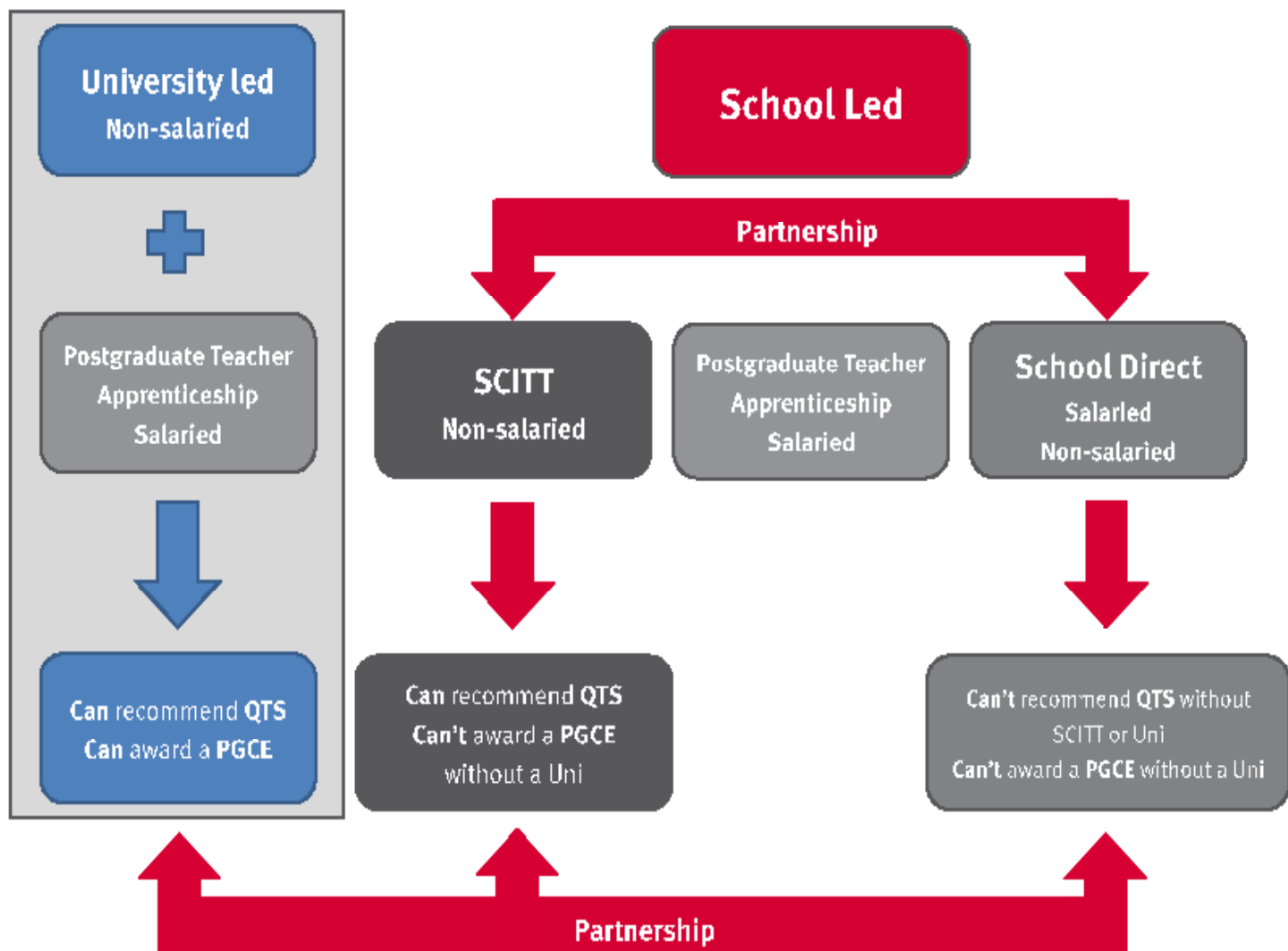
Your Route to Teaching in the East



**Training places available in a school near you.
Your route to teaching could be nearer than you think.**

Routes into Teaching

There are two routes which can be followed which both result in QTS: University-led and School-led. Here at Essex Teacher Training, we offer the School-led route into teaching.



As a SCITT provider we work in conjunction with School Direct partnerships to offer salaried and non-salaried routes into teaching. We also work with the University of Derby so that we can offer a PGCE.

Essex Teacher Training is a large provider of Initial Teacher Training (ITT) in the Eastern Region. As part of EES for Schools, we work in partnership with Teaching School Alliances, Multi Academy Trusts and individual schools to offer high-quality school-led training routes into teaching.

Our Offer

Primary | Secondary | Special

1. Pre-ITT

- **Step To Teaching Programme** – Graduate Internship
 - graduate is employed by a school
 - prepares candidates to apply for ITT

2. ITT Programmes

- **School-centred initial teacher training (SCITT)** – part time and full time
 - non-salaried ITT programme leading to Qualified Teacher Status (QTS) + Postgraduate Certificate in Education (PGCE)
- **School Direct Training Programme** – part time and full time
 - non-salaried ITT programme leading to QTS + PGCE
- **School Direct Salaried Programme** – part time and full time
 - salaried ITT programme leading to QTS only with an optional buy-in for the PGCE
- **Postgraduate Teacher Apprenticeship** – full time only
 - salaried ITT programme leading to QTS only with an optional buy-in for the PGCE
- **Assessment Only Route** – 12 week assessment period
 - designed for those teaching in school who would be eligible to gain QTS without requiring any additional training

3. Already Qualified?

- **Bespoke Phase Specific Training**
 - ideal for those with QTS equivalent from overseas who need to improve their knowledge of the UK curriculum
 - ideal for those wishing to switch from primary to secondary and vice versa
 - ideal for those with QTS wishing to return to teaching

SCITT and School Direct Training Programmes

Primary FS/KS1 | Primary KS1/KS2 | Secondary (majority of subjects) | Special

A full time or part time school-based route to teaching

- **salaried** and **non-salaried**
- experience of **two schools**
- **age phase:** 3-7, 5-11, 11-16, 14-19
- **training** both in school and at centrally organised days
- **support** from subject/phase specific mentor and personal tutor external to the school

Minimum Entry Requirements:

- grade 4 in GCSEs English and maths, or equivalent. If you are looking to teach primary then you will also need a grade 4 in GCSE science or equivalent
- a first degree at classification 2:2 or above. If wishing to teach secondary a large proportion of your degree should be in the subject you wish to teach
- have passed the NCTL Professional Skills Tests in numeracy and literacy
- for School Direct salaried applicants, three years full time paid employment (any sector)

Postgraduate Teacher Apprenticeship

Primary FS/KS1 | Primary KS1/KS2 | Secondary (majority of subjects) | Special

A full time school-based route to teaching; minimum 12 months

- experience of **two schools**
- **age phase:** 3 - 7, 5 - 11, 11 - 16, 14 - 19
- follow a school-based route to teaching in order to gain QTS
- End Point Assessment carried out in the fourth term for completion of the apprenticeship

Minimum Entry Requirements:

- entry requirements are the same as for the SCITT and School Direct Training programmes without the requirement of three years full time paid employment



Finances and Funding

Non-salaried routes

Trainees on the full time SCITT or School Direct non-salaried routes pay a tuition fee currently set at £8,900. Tuition fees for part time routes available on request.

Trainees may qualify for a tax-free teacher training bursary, details can be found on the Department for Education website:

www.education.gov.uk/get-into-teaching/funding/postgraduate-funding.

Salaried routes

Trainees on the School Direct Salaried programme are employed by a school for the duration of the training programme. As such, contracts may vary but trainees could receive a salary of up to £16,626 (FTE).

How to Apply

Apply via **www.ucas.com/ucas/teacher-training** for both SCITT, School Direct and Postgraduate Teacher Apprenticeship.

Step to Teaching

Programme

This is a two year graduate programme offering a one year paid internship in a supporting position in a primary, secondary or special school (for example, as a learning support assistant, or similar), followed by a one year ITT programme via SCITT or School Direct, leading to QTS with PGCE or Masters Level 7 credits.

Year 1

- EES for Schools will have an initial meeting with the intern and the school to make an 'initial needs' assessment and set an action plan for the year.
- During the year the intern will be required to keep a reflective log outlining what they have learnt from their experience as an LSA.
- The candidate will have access to CPD being delivered by the school, Essex Teacher Training or EES for Schools.
- EES for Schools will provide support on the following:
 - how to apply for ITT using the UCAS application portal
 - preparation for the NCTL skills tests in literacy and numeracy
 - meeting minimum entry requirements, e.g. equivalency testing

Year 2

- Successful candidates are enrolled on a Primary or Secondary ITT programme with a local ITT Provider.
- Candidates train in two schools across a specific age phase.
- If training in a special school candidates will spend at least one term training in a mainstream setting.
- Trainees will follow the same training programme as others enrolled on the SCITT, School Direct or Apprenticeship routes.

Outcome of Year 2

All trainees gain QTS but the additional award of a PGCE will be dependent upon the route followed.

The school is able to employ a high-quality NQT, who has trained in their school.

Not getting the right trainees for your school?

This programme has been developed in conjunction with local schools and bridges the gap for those applicants who need more experience of a particular school context or phase before embarking on the one year training programme.

Assessment Only

If you or a teacher in your school has significant experience of teaching then it may not be appropriate for you or them to enrol on a one year training programme. The Assessment Only (AO) route does not require candidates to undertake a period of training so if candidates are successful through selection, they move straight into the assessment process which usually lasts for 12 weeks.

Entry Requirements

Candidates **must meet the minimum entry requirements for ITT** as listed in the SCITT and School Direct section. In addition, to enrol on the AO route you must:

- have been teaching successfully in England for a minimum of two years full time or equivalent and have teaching experience across two schools and a specified age phase
- already be a highly competent classroom teacher
- be employed in a teaching role for the duration of the assessment period
- be in a school which will fully support you through the application and assessment process

Programme Structure

All AO trainees must demonstrate that they have met the standards for QTS by the end of the programme. Trainees on the Essex AO

programme do this by:

- building up a portfolio of evidence
- demonstrating competence in class teaching during regular mentor and external tutor classroom observations
- successfully passing a one day assessment visit which includes scrutiny of portfolio of evidence, observation by the assessor of lessons across the chosen age phase and a short interview

Finance

The total cost for the AO route is £2,675, payable by the candidate or the school. Please note the fee may be higher if the school is not in Essex.

How to Apply

Application forms can be obtained direct from the Essex Teacher Training Team. Candidates do not apply via UCAS.



Bespoke Phase Specific Training

Who is This For?

If you already have QTS we can offer you a bespoke training package to update your knowledge. You may fit one of the following scenarios:

- gained QTS in primary and now wanting to teach secondary, or vice versa
- gained a teaching qualification from a non-UK country which is recognised in the UK but lack teaching experience in UK schools
- returning to teaching after a career break

Essex Teacher Training will assess your needs and build a bespoke package to suit.

Eligible candidates can attend training with Essex Teacher Training, EES for Schools, or one of our School Direct partners.

Cost

Charges will apply for attending training courses. These will be set by the training provider and will vary depending on the need of the candidate.

Continuing Professional Development - NQT and Early Career Teachers

EES for Schools is committed to providing professional development opportunities for teachers from their ITT year through NQT and beyond.

This includes:

- training courses to support you through your NQT induction and beyond
- opportunities to gain Masters Level credits by building on the modules completed in your training year
- access to CPD online to track your professional development from ITT through to NQT and throughout the rest of your teaching career

Visit [EEScpdportal.org](https://eescpdportal.org) for details of the service.



Key Headlines

- Over 95% of trainees who gain QTS with Essex Teacher Training secure employment in Essex schools.
- Over 95% of all trainees who gain QTS finish the programme as good or outstanding trainee teachers.
- High-quality training is delivered by specialist education professionals, many of whom are practising teachers.
- Training programmes are designed and developed by Essex Teacher Training in partnership with lead schools so schools and trainees benefit from a personalised training plan to suit the needs of the trainee and the context of the school.
- SCITT and School Direct Programmes lead to QTS with PGCE/Masters Level 7 credits.

Testimonials

“

Essex Teacher Training provides positive, supportive and challenging provisions for trainee teachers. Comprehensive and engaging training focuses on developing best classroom practice so that trainees are well prepared for their first year of teaching.

Laura Meakin, Director of ITT, Tendring Technology College

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“

Trainees receive excellent CPD and are challenged and encouraged, so that they blossom into competent and capable classroom practitioners.

Bridget Harris, Headteacher, St Thomas More's Catholic Primary, Colchester

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“

The programme suited me well, I was able to go to school and learn as well as have the support network that I needed. I wouldn't have got into this profession any other way.

Arnold Worton-Geer, Primary Trainee

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“

I really enjoyed Essex Teacher Training. All the staff were organised and weekly training sessions were interesting and engaging. All the topics explored were relevant and offered different ideas that could be taken straight into the classroom.

Polly McCarthy, Secondary Trainee

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This booklet is issued by:
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